1. **Warm-up:**

Language support:

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| Talking about future plans |
| *After school I would like to…* |
| *I am going to continue with school in order to …* |
| *I’m planning to …* |
| *I hope to …* |
| *I’ll probably …* |
| *First I would like to…* |
| *After this I can imagine to…* |
| *I don’t know yet what … because …* |
| *The best option for me would be…* |
| *I am very much into … therefore I would like to …* |
| *My biggest dream would be to …* |

1. **Vocabulary cinema**

Your teacher invites you to the cinema. Lean back, enjoy and concentrate.

1. **Reading task**

Please scan the QR code or follow [this link](https://learnenglishteens.britishcouncil.org/skills/reading/upper-intermediate-b2-reading/leaving-home) to do an online reading comprehension task about a teenager leaving home. The text has two parts. First, a daughter who is leaving home gives her parents advice and then, her father gives advice to her.

Please start with the “preparation task”, then read both parts of the text and check your understanding (multiple choice and gap filling) afterwards.

1. **Now, it’s your turn!**

Imagine you’re going to leave home in a few months. Produce a voice message for your parents in which you give them advice on how to put up with it. You can use the information from the text but also think of special advice for YOUR parents. You know them best! You can also include your siblings as addressees of your voice message (if you have any). Your voice message should be at least 2 minutes long.

If necessary, you can use a bilingual dictionary.

